

# REGISTRATION ISSUE



Taina Sherich's Tahitian Dance Company

## Amphitheatre provided varied entertainment

Community bands, Disney films, Jazz-rock, Laser shows and Tahitian and Spanish dance troupes provided SAC with a varied and entertaining series of summer shows under the guiding eye of the Community Service Department.

With the amphitheatre serving as the principal venue for the bulk of the performances' audiences were treated to enjoyable evenings under the stars.

Taina Sherich's Tahitian Dance Company excited its July crowd with a blazing rendition of the famed fire dance.

Not to be out done, Lola Mantes and her Spanish dancers dazzled spectators with a torrid blend of folk dancing and flamenco music.

An evening of contemporary tunes was presented by the Santa Ana Winds Community Band.

Also on the music front was Supercussion. A blend of Jazz, Rock, and Classical music that achieved an individuality of its own.

The Disney Film series included showings of **Sammy the Way-Out Seal**, **The Apple Dumpling Gang**, **Winnie the Pooh** and several other Disney celluloid classics.

# el DON

"Serving the college community for 50 years"



## Wenrich assumes top post Views self as participatory manager

After a nation-wide, half-year search SAC finally found a new chief administrator with the appointment of Dr. J. William Wenrich.

Wenrich assumed his role as president and superintendent of the RSCCD July 1 replacing the retiring president Dr. John E. Johnson. Johnson, 63, had served since 1957.

After learning of his selection, Wenrich exclaimed "I'm excited, thrilled and enthusiastic."

The 42-year old Wenrich had been serving as president of Canada Community College in Redwood City. Before his four years as president there he had served as vice president for administrative affairs at Ferris State College in Michigan.

He received his bachelors degree with honors from Princeton University and his master's and doctoral degrees from the University of Michigan. His Ph.D. is in community adult education.

Among his academic awards are the Hinsdale Scholar Award for the top Ph.D. candidate in education at the University of Michigan and the Rockefeller Brothers Fellowship for theological studies.

His background includes a stint as a foreign service officer for the U.S. State Department in Washington D.C. and Bolivia. He also served as representative for the International Development Foundation in the Dominican Republic.

On the academic side, Wenrich worked as assistant to the president and research

director of the College of San Mateo and a research project director at the University of Michigan.

Former SAC president Johnson called his successor "among the educational leaders in this country."

Rudy Montejano, president of the Rancho Santiago Board of Trustees, was pleased with the selection of Wenrich stating, "Of the many candidates reviewed by the board Dr. Wenrich clearly was the most

qualified to lead the district. The entire board is unanimous in its feeling and support of Dr. Wenrich and we are confident he will lead the district to a position of leadership among community colleges in California and the nation."

Under Johnson's leadership SAC advanced to the forefront of community colleges and according to Dr. Richard J. Sneed, vice president of public affairs, "SAC has totally changed its image under his

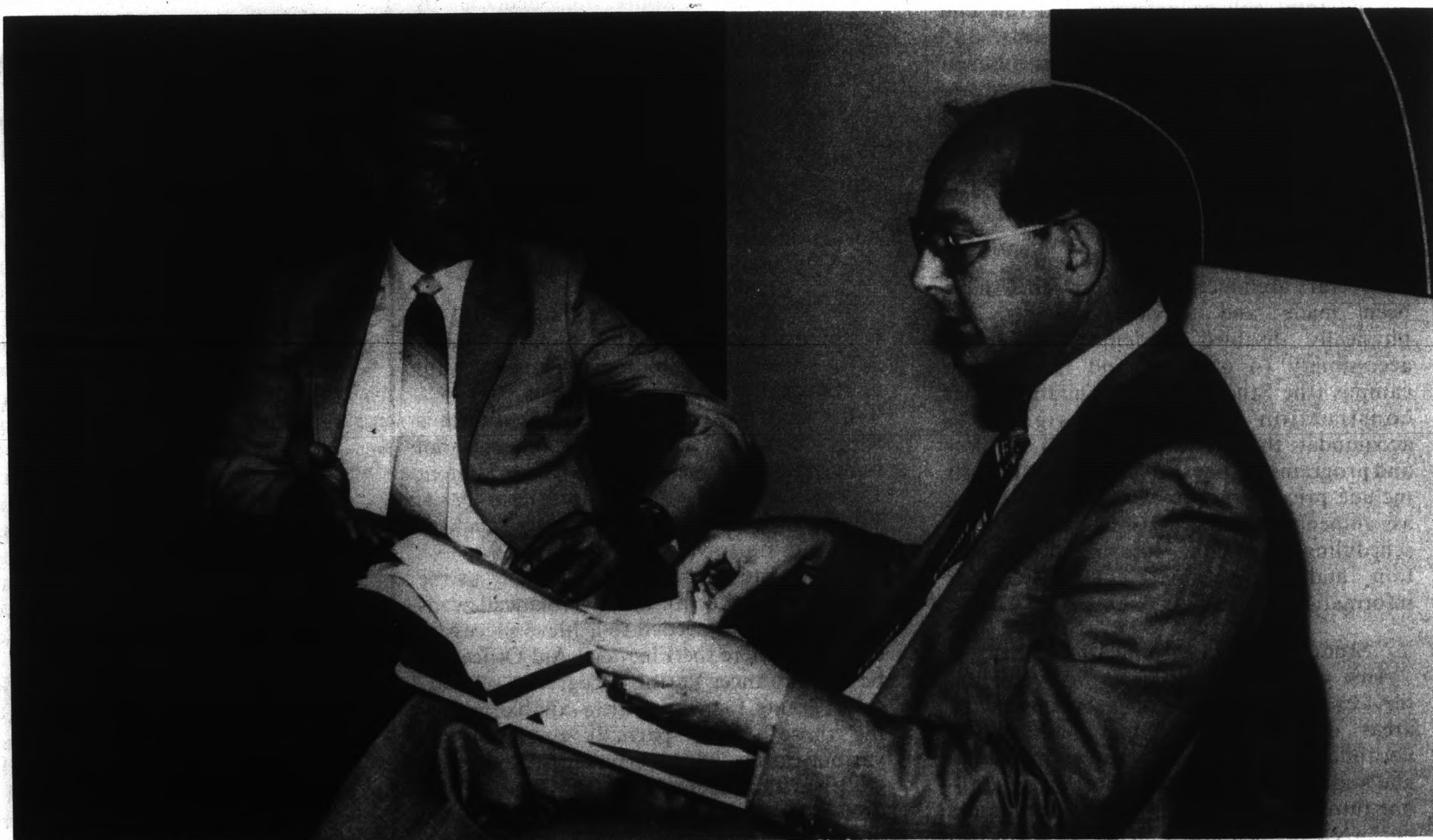
leadership."

Johnson may be gone, but his name will continue to be attached to the campus. The new student center will be named in his honor since it was something he helped develop and push through.

He will not be idle in his retirement either. "I plan some traveling, change of business outlooks, investments and development, fishing and golfing," said Johnson in describing his future.

It will be interesting to watch the first few months of Wenrich's performance. Will he bring about any swift change? Will he allow and encourage more student involvement? What will his priorities be?

He described himself as a "participatory manager" saying, "I think people should have a say in things that will affect their lives."



TAKING CHARGE - New SAC President J. William Wenrich (l) confers with Richard Sneed, vice president-academic.



## Services for students

### Counseling and Guidance

Many students can benefit from personal counseling and assistance in academic and career planning. The Counseling and Guidance Division provides a comprehensive program designed to assist each student with specialized help. Counselors act as resource persons in assisting students to establish realistic goals.

The counseling staff works closely with all divisions of the college and is familiar with all educational programs. Students are not assigned a counselor since all counseling is on a voluntary basis (except for schedule approval at registration in some cases). Each counselor is a specialist in some aspect of the college.

Specialized counseling and classes are provided for foreign students (1-20), immigrants and refugees.

During the school year, appointments may be made in person or by calling the Counseling Center, 835-3000, extension 320.

### Attention New Students

New students indicating that they will be taking seven or more units are sent an invitation to meet with a counselor on a small group basis. At this session the counselor presents basic information regarding registration and program planning.

All new students are urged to enroll in Guidance 110, College Survival, the first semester.

### Personal Concerns Counseling

Many students find themselves at one time or another faced with personal concerns which may cause frustration and anxiety. Counseling can be of valuable assistance. Students are urged to take advantage of this service by making an appointment at the Counseling Center. Growth groups (Guidance 113) and other special interest guidance classes are available.

### Career Planning Center

The Career Planning Center is a career information resource located adjacent to the Counseling Center in the Administration Building. The center offers counseling in identifying personal strengths and in making life decisions about employment and educational opportunities, leisure time and self-fulfillment activities. The center gives the individual an opportunity to explore decision making through individual counseling, group counseling, career-related materials, media presentations, career-related research, referral to support areas, and classes in career planning.

### Extended Opportunity Programs and Services

Rancho Santiago Community College District recognizes that, as a result of cultural differences socioeconomic factors, and educational backgrounds, some students will require special assistance to facilitate success in the total college program. To this end Extended Opportunity Programs and Services provide for recruitment, enrollment and support of ethnic minority and disadvantaged students. The EOPS program offers peer counseling tutoring and financial aid referrals. For information call 835-3000, extension 481.

### The Program for Physically Disabled Students

Several architectural adjustments have been made and services provided for physically disabled students to increase accessibility to offerings and facilities on campus (the Student Center building under construction has been designed to accommodate the physically disabled). Services and programs for physically disabled students include priority registration, special parking assignments, elevator passes, special class scheduling, counseling, tutoring, transportation and instructional equipment. For information call 835-3000, extension 418.

### Students With Learning Disabilities

This program is designed for evaluation services to detect learning problems in the areas of reading, spelling, mathematics, vocabulary memory, concentration, visual and auditory perceptions and others. One-to-one tutoring is provided for up to eight hours per week. A self-adjustment class (Special Services 103) is offered to students enrolled in the program. Call 835-3000, extension 479.

### Learning Center (Tutorial)

The Learning Center, located on the second floor of Nealley Library, makes a variety of tutorial programs and services available to maximize student learning potential. The following free services are offered by the Center: individual tutoring sessions in a variety of subjects; group review sessions prior to examinations; self-paced tutorial programs; provisions for make-up tests; classes to improve study skills and reduce anxiety (Special Services 091) and workshops to help students with writing assignments. For further information call extension 416.

### Nealley Library

Located in the center of the campus and open to members of the community as well as students, Nealley Library houses much of the information needed for class assignments and for satisfaction of personal interests and needs. There is always help available at the reference desk to assist students in selecting and locating materials.

The library has approximately 73,699 books and periodicals, as well as extensive files of the past years both in the original form and microfilm. Microfilm readers are available. There are videotapes and phonograph records, and equipment is available in the library to use them. Videotapes are made available for each of the courses regularly broadcast on television during the semester.

The library hours during the regular school year are:

Monday - Thursday 7:30 a.m. to 10:30 p.m.  
Friday 7:30 a.m. to 4:00 p.m.

The library can be reached by calling 835-3000, extension 357, Monday through Friday.

### Health Center

The Student Health Center offers services to all students who are enrolled at Santa Ana College. The center is supported by a nonrefundable mandatory health fee of \$5 per semester and \$2.50 for the summer session. The Center is located in U-8, off the patio behind the snack shop. Medical personnel are available as follows:

Registered nurses 8:30 a.m. to 9:30 p.m.

Physician - by appointment

Psychiatrist - by appointment

Insurance coverage is provided in the amount of \$10,000 accident insurance for injuries sustained on campus or off campus when school related. Please read insurance brochure.

Medical services include treatment for emergency and medical problems, vision and hearing tests, and referrals to specialized medical facilities.

Mental health services include short-term counseling by psychiatrists upon student request and referral to mental health agencies when needed.

### Veterans Service Center

Veterans may apply for benefits by completing and returning the necessary applications which are available in the Veterans Center, B-4. Office hours are 8 a.m. to 8 p.m. Monday through Thursday and 8 a.m. to 5 p.m. on Friday.

Santa Ana College offers an open-entry refresher program which enables the veteran to start an educational program at any point during the semester. For information contact the Veterans Center at extension 355.

### Financial Aid Programs

Financial assistance is based upon the need of the student to be able to pursue a successful educational program.

If a student who qualifies for assistance is short on money for books or other school materials, there are a few plans for Student Emergency Loans on a short term basis. Eligible applicants can receive as much as \$100 with up to 90 days to repay it.

The difference between the ability of the student to provide for his own financial needs and the amount needed to achieve success in college is where the Financial Aid Office can be of assistance. Various programs (scholarships, grants, loans, etc.) are available, including those funded partially or totally by various levels of government; Santa Ana College, its student body and faculty; and donors in the community. For additional information contact the Financial Aid Office on the first floor of the Administration Building, or call 835-3000, extension 466.

## Learning Center helps students

by Kathy Tully

Despite what many students think, the Learning Center, located on the second floor of Nealley Library, is not just for failing students. It has something to offer for everyone.

The center has approximately 40 student tutors to help students experiencing difficulties in their classes. However, students do not have to be flunking to receive help.

Cheryl Dunn, Learning Center coordinator, says, "You can have a B+ average and want an A. Tutors are capable of helping B and A students just as well as others."

All learning assistants, recommended by instructors to tutor, are prepared to offer help by explaining how to study for the course, reviewing assignments, checking student work, pointing out important information, explaining any difficulties and how to study for exams, and conducting review sessions before examinations.

This content tutoring, which is conducted on a one-to-one basis as well as in small groups, is free to all students.

Other beneficial programs are the Learning Skills Workshop's on-time management, listening/notetaking skills, textbook study skills, test anxiety and exam preparation hints.

The workshops, providing students with individualized instruction two hours weekly for four weeks, earn the student 1/2 unit of credit.

Also offered is Special Services 090 which provides assistance to financially, educationally and culturally disadvantaged students, and any other who might benefit from this intensive academic assistance.

Another service offered in the Learning Center is that of the Test Administration which allows students in certain classes to take tests on a self-paced basis which makes it convenient both to teachers and students.

The Learning Center is open 8 a.m.-8 p.m. on Monday through Thursday, and 8 a.m.-4 p.m. on Friday.



**STUDY BLUES?—If schoolwork gets you down try utilizing the student learning center located in Nealley Library.**

## College growth handled at off-campus classes

There are over 25,000 students enrolled in SAC classes, but many of them never set foot on the 17th Street at Bristol campus. Are they dropouts? No, they are just taking advantage of SAC's many off-campus facilities.

Because there are not enough classrooms on campus at night, many high school facilities are being used. Other accommodations, more than 40 in all, are used as well, such as the Dental Technology Institute, hospitals, jewelry stores, pharmacies, court reporting schools, office buildings and the sheriff's academy. All of these institutions provide for the needs of students, according to the field in which they are involved.

"That is the way a community college should be," says Dr. Richard J. Sneed, vice-president of Academic Affairs. "It should be embedded in the community. This (SAC) is almost like an educational headquarters with a lot of different branches."

Sneed informed us that we have been using off-campus facilities since the 1960's, "when the enrollment growth became so marked."

One of the off-campus facilities, the Continuing Education Center, located in a warehouse on Chestnut Street, went through much controversy last school year as to its poor conditions. Sneed commented that it had "been a lifesaver, but it will not meet the needs of the future. We will need more rooms and more specialized facilities." The center will soon be moving to a yet-to-be-built facility located in Centennial Park.

So, SAC is not only the building located on the corner of 17th and Bristol, it is spread throughout the community, meeting the needs of the people.



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# Hungry students appeased at SAC

Two of the more popular pastimes on campus—eating and talking—are provided for in the Cafeteria and Snack Shop.

For the hungry, both places have hot foods. The Snack Shop serves fast foods: hamburgers, cheeseburgers, hot dogs, corn dogs, burritos, barbecue beef and teriyaki roll, says Lucille Ullrich, who oversees the preparation of food for both locations. The Snack Shop also has soft ice cream, malts and shakes, she says.

The cafeteria boasts a salad bar, with the choice of two sizes of plates; soup, hot chili and casserole, she says.

A variety of sandwiches and chips are found in the cold case. Candy bars, and small pies can also be found.

Breakfast is offered also at the Cafeteria, with a complete line of foods, says Mrs. Ullrich. The Snack Shop offers rolls, muffins, donuts and hard-boiled eggs.

For the health-minded, cookie and candy bars made with honey, nuts, seeds, raisins and herb teas as well as fresh fruits in season are seen in both locations. "Some of the most popular foods are yogurt, fresh fruits and cottage cheese," explains the supervisor. "We hope to expand the line of health foods, also," she says.

With the variety of foods available, "It's possible to get a very nourishing meal if students shop around," she

added.

The two locations have traditionally been gathering places to eat and visit. However, with the construction of a new student center under way in the area beginning July 1, space will be limited for eating as well as just talking.

The variety may also be limited because of less space for the kitchen appliances and preparation of food. "We will give just as much variety as we can," says Mrs. Ullrich. "Anything that can be prepared on a grill will be available," she added.

Part of the Cafeteria eating area will be sacrificed for the new building and students may have to eat outside or in the limited space which has been the lobby of the Cafeteria.

"We will just have to suffer the inconveniences for about 18 months," says Ronald Sabo, director of Auxiliary Services. "It may be hard, but just temporary."

The new building will house the Cafeteria on the second floor. The \$3.2 million center will be named in honor of Dr. John E. Johnson who retired as SAC president last June.

Snack Shop hours are from 7:30 a.m. to 9 p.m. The Cafeteria starts serving breakfast at 7 a.m. and closes at 2 p.m. The Snack Shop will be open during summer school, but the Cafeteria is traditionally closed.

## PARTICIPATING STAFF

Wm. David Carstens	Jim Stoughton	Debbie Dumon
Melinda Barton	Matt McLaughlin	Myra White
Smith Pineo	Kathy Tully	Joyce Willis
Richard Mona	Jim Radcliffe	

# Fall registration is simple if you follow procedures

Here in a nutshell is how the registration process at SAC works:

New and full-time students who have completed the admissions procedures will be mailed counseling orientation materials and a permit to register. Each student will be scheduled for a small group orientation session in which individual counseling will be provided.

The Permit to Register card will be honored on a specific date to assure priority for new Rancho Santiago Community College District students. Applications received less than two weeks prior to registration will receive no priority.

Continuing students will have registration packets mailed to them approximately one month before the semester begins. Registration may be completed at that time. Students are encouraged to see a counselor each semester in order to review their progress.

New students enrolling in six or less units may request a counseling orientation appointment by calling the Counseling Center, 835-3000, extension 320. Permits to register will be issued through the Admissions Office.

Late registration will be held during the first two days of school for those who file admission applications too late for regular registration. There may be a limited choice of classes available at that time. Drop/Add and late registration by petition follow this period for one week.

A Schedule of Classes prepared each semester includes general information, courses offered, hours, rooms and instructors names. Schedules are available before registration each semester in the Admissions Office and the Counseling

Center.

Unless specifically exempted by statute, every course wherever offered and maintained by the district is open to enrollment and participation by any person who had been admitted to the college and meets the approved prerequisites for that course.

## Children's center active

by Myra White

The Santa Ana College Child Development Center is beginning its 10th year in its third location.

The Center takes children ranging from ages 2 to 5, according to Patsy Stone, head teacher and assistant director of the center. "We have only one requirement regarding the children who come here and that is that both parents be working or going to school full time.

Teachers conduct a free flow program. That is a child may pick a teacher and stay with that teacher as long as he or she wants. Each teacher is involved in instructing different things so the child picks what he or she enjoys the most.

However, there are also classroom-like groups divided by age. In these classes the children learn to relate to other children of the same age.

The center is open from 7 a.m. to 9 p.m. and serves meals during the mornings and evenings. All educational programs run throughout the day.



**GETTING AROUND--If you want to conserve fuel and have a leisurely trip to school without combatting the hectic morning traffic try riding the new streamlined OCTD buses.**

# OCTD attempts to meet increased transport needs

The recent gas crunch has spurred many SAC students to seek alternative methods to get to and from school since it is becoming increasingly difficult to afford driving to school in autos.

The Orange County Transit District (OCTD) has many routes which provide bus service to Santa Ana College from all areas in the district.

An increase in bus service to SAC was noted by OCTD Public Information Officer Tom Eichhorn: "The routes to the 17th and Bristol area have been impacted recently because of the gas crisis."

Eichhorn said bus demand has increased throughout Orange County. He also pointed out that "Santa Ana is one of the best served cities in the county," adding, "We are increasing service on all major routes."

Although OCTD has a few package deals on bus service for local colleges in the area, SAC officials have found them prohibitively expensive; at present, they have no plans to institute any bus-pass programs.

The OCTD information officer stated that special rates are available for all students attending schools in areas that the OCTD serves. "We issue ID cards to any student who applies either by mail or in person at the district office (11222 Acacia Parkway, Garden Grove, Ca. 92642)," explained Eichhorn. The discount is five cents off the regular 35-cent fare.

One reason that students here do not utilize the bus service more is that there are too many

transfer points enroute to SAC—it takes too long to travel from many areas to the campus. Some SAC officials feel that a more direct route on 17th would increase SAC student bus use.

Presently, the route takes students to a transfer point at the Civic Center almost a mile southeast of campus. The extra 30 minutes this junction adds to the time it takes to get to SAC discourages many from using the bus to get to school.

Eichhorn stressed, "There is a great deal of demand for service to the Civic Center and the OCTD must balance its operations to accommodate both needs." He indicated that the straight 17th street route could be a reality," but added, "It will take time."

"The OCTD started in 1972 with five busses, serving an area with a population equal to or greater than that in many urban areas," Eichhorn related. OCTD now has 322 large busses and is trying to get more. Transit companies in other urban areas have 800 to 1,000 busses, compared Eichhorn.

The transit district official concluded, "Because of the large population spread out over a large area, the situation for OCTD is that instead of having one or two major demand areas, we have dozens of smaller traffic generators we have to serve—it's a challenge and we are making pretty good strides towards meeting people's needs."

# Journalistic skills are useful in many fields

"If you are thinking about a career in broadcasting, publishing, public relations or advertising or even in the law, politics or business, then you should consider enrolling in a journalism course." So says SAC journalism instructor Terry Bales, who doubles as adviser to **el DON**.

"Journalism courses teach you not only to discipline your writing style, but to get to the heart of the facts which are the stock in trade of lawyers and politicians who must submit briefs and position papers on lots of different topics," explained Bales.

SAC offers a wide variety of journalism courses this fall that includes:

Journalism 121--Beginning News Writing--Learn the basics of news and feature writing including how to do a radio and TV newscast. Offered MWF at 11 and Monday eve at 7 p.m.

Journalism 122--News Editing--Learn to edit material, write headlines, design pages, construct a brochure. This course will publish a 36-page news magazine that will hit campus around Christmas time. Offered at 9:30 a.m. TuTh.

Journalism 123--**el DON** Production Staff--This class puts out the weekly campus newspaper. There are openings for reporters, photographers, sportswriters and graphics artists and cartoonists. Staff meets MWF at noon in C-201.

Communications 100--Survey of Mass Media. An overview of the impact of radio, TV, newspapers, magazines and movies on the American society. Check the catalogue for the section that fits your schedule.

There are no prerequisites for any of these three-unit courses.

Bill Carstens, a 22-year-old journalism major from Santa Ana, will serve as editor of the **el DON** for the fall semester. **el DON** will be celebrating its 50th year in 1979-80.

Carstens expects his veteran staff "to be very creative since we already know the basics." He encourages anyone who wants to "have fun while they're learning" to sign up.



# Board approves plan for exchange

Interdistrict permits may become a thing of the past since the agreement between RSCCD, Orange Coast and Saddleback Colleges expired June 30. This pact promises payment of tuition for interdistrict attendance, and Saddleback refuses to enter into another one.

"At the board meeting June 12, the trustees went on record as favoring a free flow exchange of students with all community colleges in Orange County. The board's decision may mean students from the Saddleback and Coast districts will be able to attend SAC without an interdistrict transfer permit, although other districts do not agree with the RSCCD trustee's action.

"Students who desire to come here from the Saddleback District can't do it period," explained Dr. Harold Bateman, dean of admissions. "Except for continuing students, no releases will be made at all, even if they don't offer the class."

Saddleback claims they cannot afford to pay for students who wish to come here. For SAC, the trend has been a loss of students to Coast but a gain in students from Saddleback. This balance means "we're caught in the middle," according to Thomas Wright, retiring dean of Fiscal Affairs.

"The purpose of a permit is that we agree to pay them, I will not negotiate such an agreement because it would be irresponsible to pay Coast when Saddleback is not willing to pay us," added Wright.

The billing coast in 1977-78, was a net ADA loss of 564 and \$144,229, while projected figures for this year show a loss net of 340 ADA and \$58,913.

What Wright proposes is an attempt to negotiate free exchange agreements where permits will no longer be needed.

"We have a free exchange with North Orange (Fullerton and Cypress) which has worked well," Bateman said. "But Coast seems to be against it figuring they will lose money and students will gravitate toward them."

Prop. 13 may influence a free flow agreement because of the type of funding. It used to be that at least 60 per cent of education was paid locally and the people of one district did not want to be paying for students of another district.

However, "most bills currently in legislation, such as SB 186 or the Rodda Bill propose 70 per cent of funding will be state and 30 per cent local. When that happens, it will make free exchange between districts easier since local taxpayers won't have to foot the bill," said Bateman.

While both Bateman and Wright considered permits a hassle to students and administration, Bateman described them as being "releases which act like tariffs--to protect programs and to protect us financially."

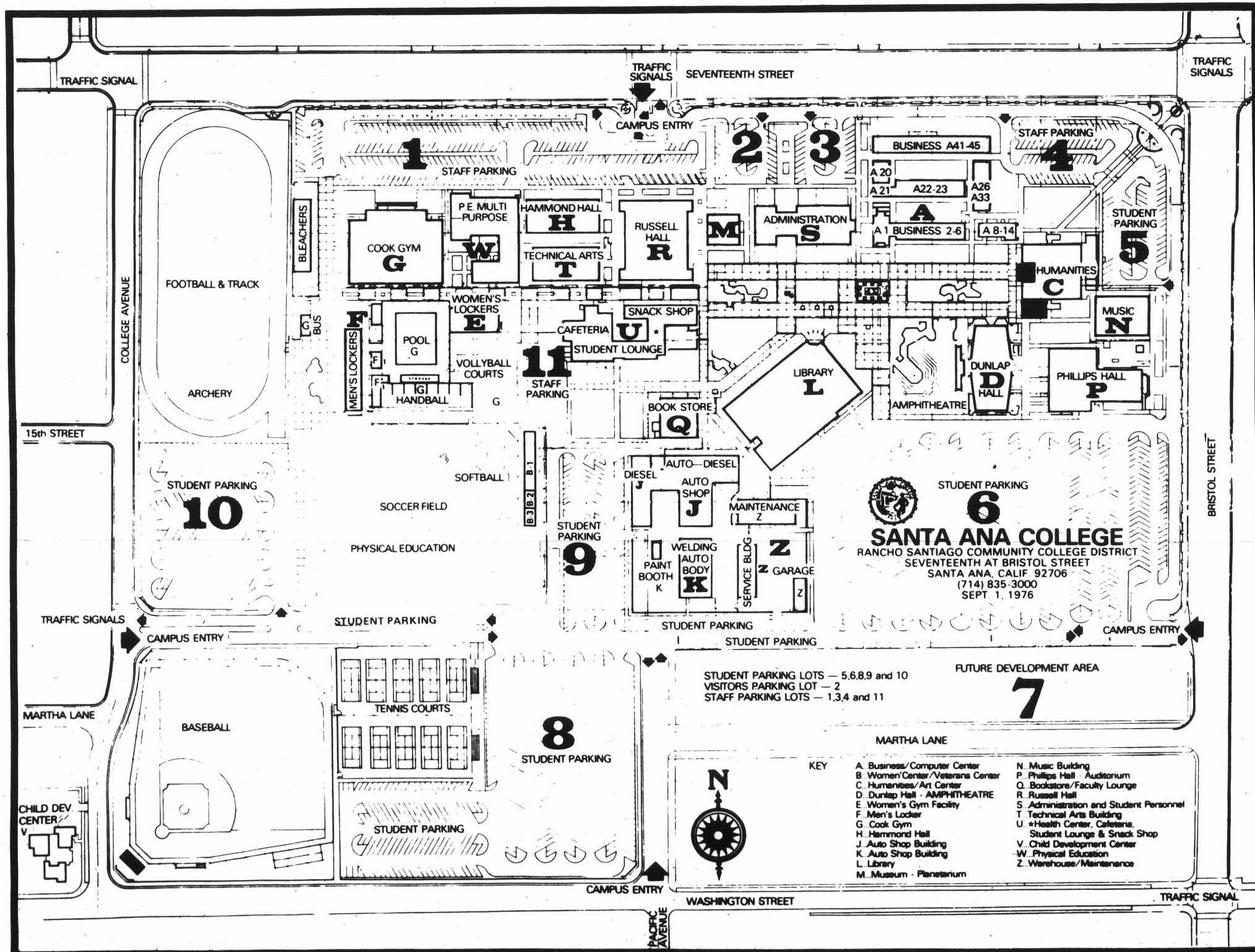
## 79 - 80 Calendar

Sept. 4-7, 1979  
Sept. 10, 1979  
Jan. 21, 1980  
Jan. 22-29, 1980  
Jan. 28 - Feb. 1, 1980  
Feb. 4, 1980  
June 4, 1980  
June 5-12, 1980  
June 12, 1980  
June 13, 1980  
June 16, 1980

Fall Registration  
Instruction Begins  
Instruction Ends  
Final Exams  
Spring Registration  
Instruction Begins  
Last Day of Instruction  
Final Exams  
Commencement  
Teacher Clearance  
SS Begins

Sept. 3, 1979  
Nov. 12, 1979  
Nov. 22-23, 1979  
Dec. 24 - Jan. 4, 1980  
Jan. 1, 1980  
Feb. 12, 1980  
Feb. 18, 1980  
Mar. 31 - Apr. 4, 1980  
May 26, 1980

Labor Day  
Veterans Day  
Thanksgiving  
Christmas Recess  
New Year's Day  
Lincoln's Birthday  
Washington's Birthday  
Spring Recess  
Memorial Day





## ASB plans varied activities for Fall

Recycling, dancing, gambling and eating are just a few of the things SAC's ASB (Associated Student Body) will be providing as activities and programs this fall.

"We're going to try and make the coming year more exciting and relevant for the students," said incoming ASB president Susan Starke.

A recycling company will be building a center on the SAC campus. ASB will be collecting paper, aluminum and glass and expects to make a profit of about \$5,000 per year.

According to Starke, "It was the recycling company's idea to build here. They approached us."

Last semester one of the most successful events was "Casino Night." Because of its popularity it will be repeated this fall.

"It will be even better this time because now we know how it should be run," explained Starke.

Casino Night features gambling for prizes and certificates in such games of chance as blackjack and roulette.

After having years of bar-b-ques that seemed to always feature nothing but hot dogs, ASB has decided to become a bit more inventive and give tacos a try. Last spring it was attempted once and proved very popular with the student body.

Perhaps the biggest job is the annual Christmas program.

This year events will feature an ice cream social, band and merry minstrels. Last year snow was brought in for the children in the day care centers to play in and was so successful that it will be repeated this Christmas as well.

Homecoming will culminate the football season as usual with the election of a homecoming queen.

A fire prevention program will be staged for students and the community and there will again be a blood drive. "Wild and Crazy Hour," a talent show, will also be revived in the fall.

ASB, working with ICC (Inter Club Council) will co-sponsor the Halloween Spooktacular. Always a fun event, this year should prove no different with many students dressing in costumes for the occasion.

ICC will also put on their annual country fair next spring. This consists of various exhibits and booths that have a down on the farm flavor. Dancing and a band are usually featured too as well as a bar-b-que.

In addition to the above events many others will take place including disco dances, guest speakers, afternoon concerts and club booth days. With Starke promising to make this semester better than last year, the coming term looks to be full of entertaining activities.



ALL SMILES -- Darlene Jacobson strikes a warm pose during last semester's CASINO

NIGHT, sponsored by SAC's ASB.

## Fine Arts abound on campus, Phillips Hall provides venue

Whether it be in music or drama, SAC is definitely blessed with an array of excellent performing groups.

The Fall Semester always has its share of highlights from the Music Department.

The Vocal Jazz Ensemble and Concert Chorale, under the direction of Larry Ball, perform in the Fall Concert as well as the Christmas Chorale Show.

Ben Glover leads the Jazz Band and Jazz Ensemble in many performances during the year. As with many of SAC's performing groups, they may be seen and heard at the big Fall show. Last year these groups were standouts and this

year should be just as exciting, if not more so.

The Percussion Ensemble has made remarkable strides under the guidance of Steve Traugh. They have brought an interesting uniqueness to our music department program.

Rounding out the music domain is the Community Orchestra under the direction of Franklin Wilson.

Last year Wilson began a program of Ethnic Showcases which featured music and performers from other lands. Greece, Croatia, Mexico and Sweden were featured. These events helped raise money to run the orchestra and kept the cost of admission low.

Ball, Glover, Traugh and Wilson are all music instructors at SAC.

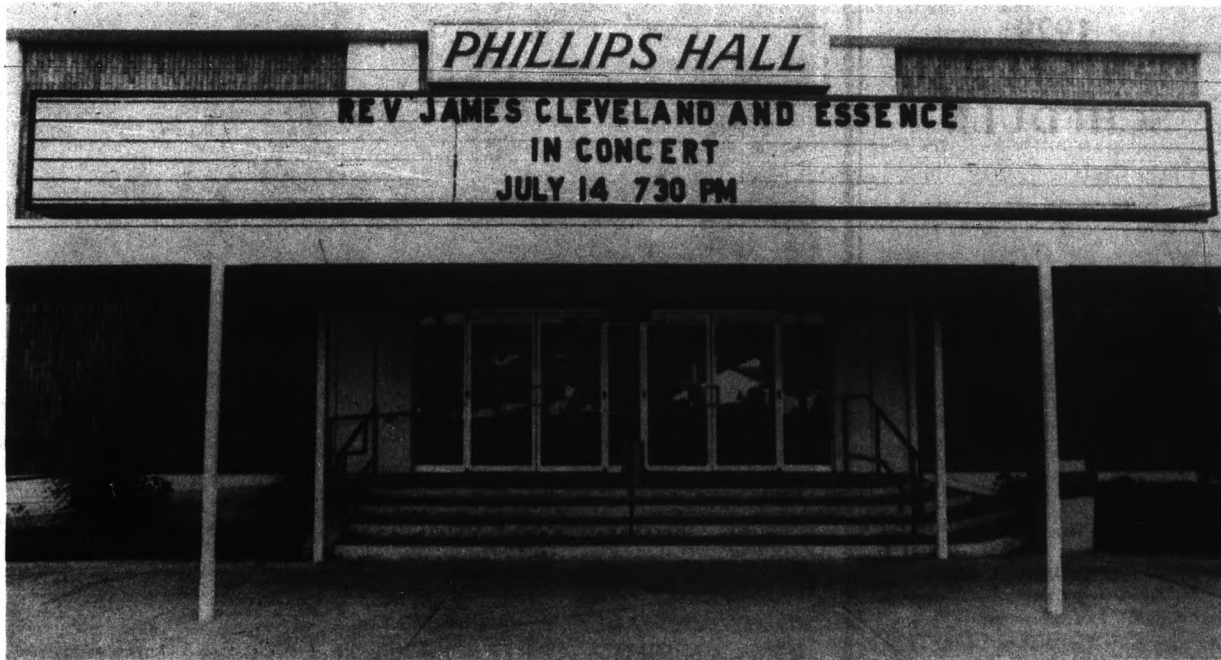
The Theater Department provides entertainment in drama, comedy and musical plays. Under the tutelage of Robert Blaustone, Sheryl Donchey and Thomas Timm Brucks, SAC's aspiring actors have consistently played to packed houses in Phillips Hall.

The Art Department features several exhibits yearly, usually in the Humanities building art gallery.

In addition to the above list of entertainers, SAC sponsors various performing groups and lecturers throughout the year.



GROAN -- Jogger Art Janssen is one of the many participants in SAC's new PARACOURSE, which will give students and public the chance to improve their health, without enrolling in a class.



SHOWCASE--Phillips Hall is the scene for many school entertainment events. From

classical music to punk rock to Broadway musicals this is the place to see it happen.



## Close knit gymnastic's class termed difficult

"My gymnastics classes produce more of a team effort than many athletic teams do," professed instructor Gennie DeCouto. "The more advanced gymnasts help the other students as the sport requires a lot of individual coaching."

DeCouto's two one-hour classes will be taught on Tuesdays and Thursdays; one beginning at 10:00 a.m. and the other at 11:00 a.m. The classes are molded for the highly advanced gymnasts down to the beginner.

Gymnastics has much to offer, contends DeCouto. "The sport increases flexibility, coordination and body awareness. It improves your endurance and strength. Gymnastics also helps all kinds of dancing - including disco."

DeCouto is not new to the

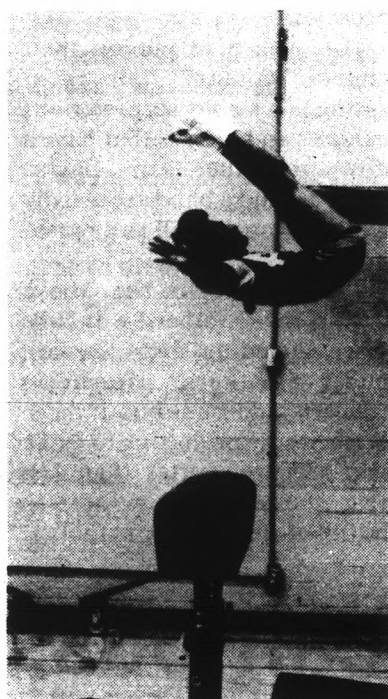
we approach them (The School Board).

DeCouto insisted the class also reflects on life itself. "The personality of the student comes out. Gymnastics relates to life. If a person with a defeatist attitude sprints down the runway towards the vaulting horse, nine times out of ten the student will stop out of fear. Sure, we're all scared our first time, but you've got to overcome the obstacle."

The class is geared for men and women and will explore both floor and apparatus exercises. DeCouto is trying to attract students "who believe in the sport and have a desire for a challenge. It won't be easy."

The instructor continued, "For the final the student will have to create and perform a routine."

DeCouto stressed that gym-



**THE OPPORTUNITY** -- Rami Palomo executes the art of gymnastics. His brush; his body, his pallet; the apparatus, and he is waiting for others to join in and experience the colors of the sport with coach Gennie De Couto.

sport. Her gymnastic career spanned three and one-half years at Chapman College in Orange. "I came to SAC and brought a competitive atmosphere to the program. Previously all the students had done was rolls and tumbles on the floor mat."

When the advisor first arrived at SAC her motive was to get a program started, and to then organize a team for inter-college play. "We have got to have both quality and quantity in the gymnastic classes before

nastics is one of the harder sports on campus. "It requires every muscle to be used. After all, in what other sport do you have to smile?"



**RETURN FROM ORBIT** -- Lonnie Thomas pulls down a spiraling projectile in spite of a healing leg injury. He caught the ball and landed safely as he is expected to do so throughout the explosive '79 season.

**MORE DONS** -- Summer time means plenty of uncaught passes. This is one of them, but every time it happens the players meet stiff

opposition in the coaching staff, and preparation goes on.

## Football in flight will assault SCC

"Look! In the sky! It's a bird, it's a plane, no, it's the SAC football team on its way to another six points!" This proves to be the phrase that will most be heard in the coming year.

Does this mean the Don gridiron squad is filled with individual supermen? No, in the words of head coach Tim Mills, "the team is going along on schedule."

With 18 players from last year's second place finishing South Coast Conference team and 11 freshmen who were picked to participate in all-star games as seniors in high school, working together, they should breed a league winning team.

But the team will do a certain amount of soaring regardless. "With flyers like Lonnie Thomas and Danny Young you can bet we'll be throwing," explained Mills who continued, "and we have several more outstanding freshmen receivers we will be using. But we also have a sort of double duty receiver in the line up. James Swift who is a returner is big but he's also versatile which makes him valuable."

Perhaps the most important part of the airborne machine is the quarterback. Back from last year's squad is the recovering Chris Gragnano. "Right now he looks like the number one choice which is saying a lot considering he is coming off shoulder surgery," said Mills.

Should the veteran signal caller become

injured Mills figures the Dons are covered. "We have two freshmen who are looking great. Steve Brown from Villa Park High and Art Wilcox out of Los Amigos High are both capable of piloting the team."

The problem facing the coaches of the squad is to get the team in the air without letting them get too high. "The thing I'm afraid of is that sophomoreitis. That's when the team becomes complacent, cocky. Because we came so close to reaching our full potential last year then the guys let up a little bit. It's my job to control that and I will by building a more disciplined team this year," expounded Mills.

More discipline won't be the only change loyal Don fans will notice. The second year coach will be adding another offensive wrinkle that most of SAC's opponents will find most offensive.

"This year we will be adding backfield shifting that is modeled after the famed Dallas Cowboys," said Mills with optimism. "What it does is confuse the defense as well as giving them more to prepare for."

But getting a complex offense such as this together takes time and Mills has a target date that looks very realistic. "We will have to have our team coordinated by the time we play Taft," explained Mills.

With this game plan in mind he has visions of a 10 and 0 year for the dynamic Dons.

### 1979 FOOTBALL SCHEDULE

DATE	OPPONENT	TIME
9/7	Glendale	Scrimmage
9/15	Chaffey	7:30 p.m.
9/22	Taft	7:30 p.m.
9/29	Rio Hondo	7:30 p.m.
10/6	at Cal Lutheran JV	2:00 p.m.
10/13	at Grossmont	7:30 p.m.
10/20	Cerritos	7:30 p.m.
10/27	at Fullerton	7:30 p.m.
11/3	Mt. San Antonio	7:30 p.m.
11/10	Bye	
11/17	San Diego Mesa	7:30 p.m.
11/24	at Orange Coast	7:30 p.m.

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